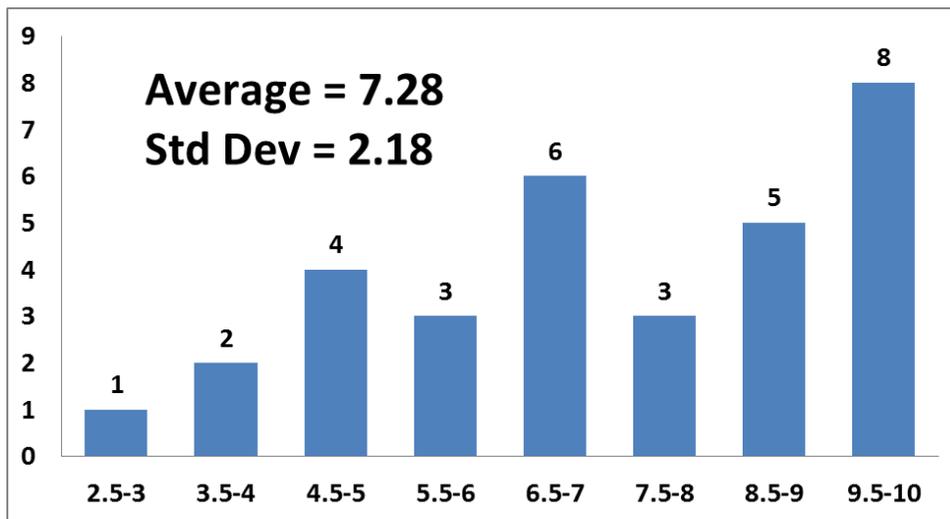


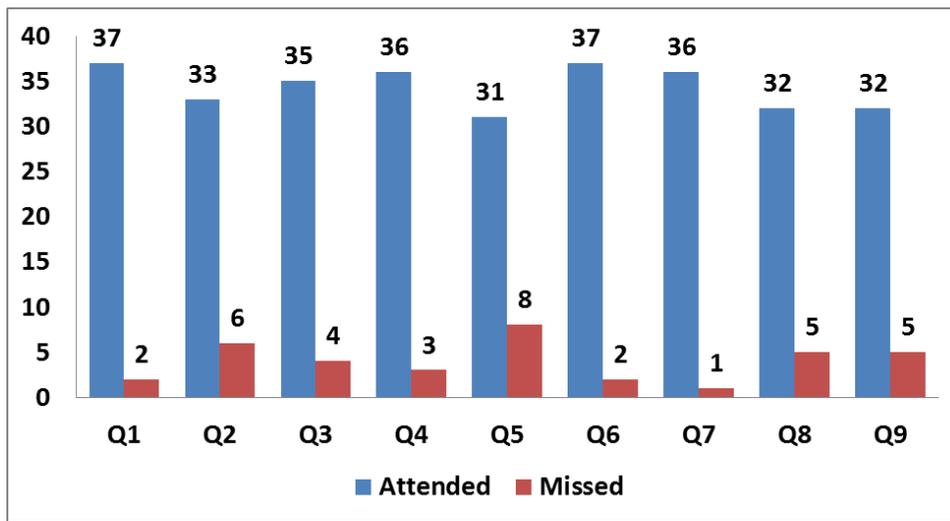
QUIZ 9 REPORT

	Number of Students
Total	37
Attended	32
Missed	5
Make-Up	0

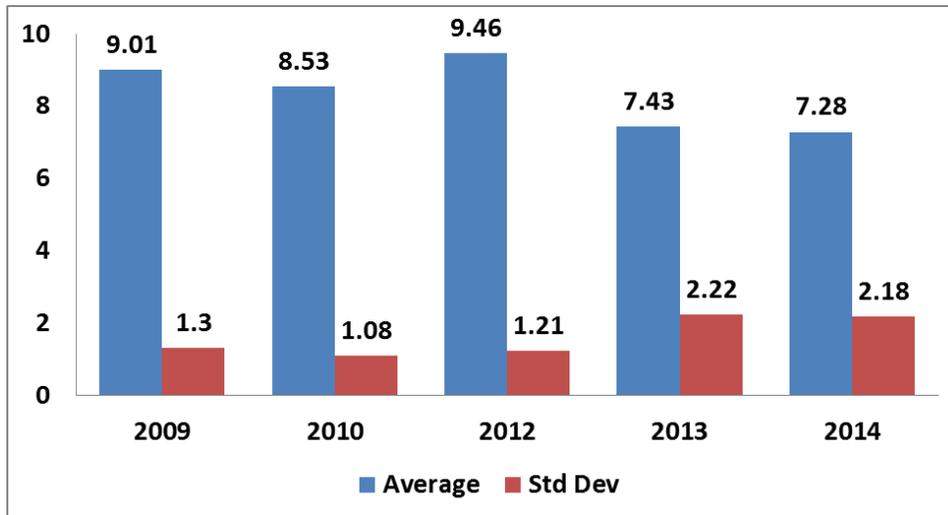
GRADE DISTRIBUTION



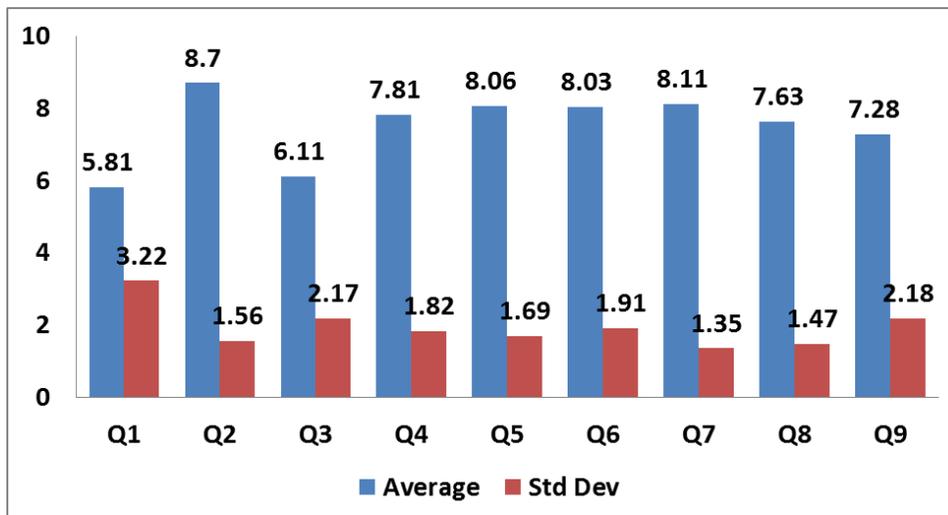
ATTENDANCE HISTORY



COMPARISON WITH LAST 4 YEARS



COMPARISON OF QUIZZES 2014



SPECIAL COMMENTS

- Some students did not solve the correct number of Pi terms and subsequently used the wrong number of repeating variables resulting in incorrect pi terms
- Some students did not grasp the similarity principle
 - By setting the model Reynolds number equal to the prototype Reynolds number, for fully dynamic similarity, the ratio of velocities is found and used when setting the model Strouhal number equal to the prototype Strouhal number in order to find the ratio of shedding frequencies.